



A validated tool to gather evidence on student experiences

Why focus on Learner Experience?

Outcomes (e.g., new skills, knowledge, and mindsets) are lagging indicators. Learners' **experiences in school can serve as near-term predictors** of growth in the outcomes that matter most. Learners' **experiences matter** in and of themselves as **markers of wellbeing**. Measuring learner experience **focuses attention on the system** rather than individual students.

About the Ten Leaps

In consultation with experts, Transcend codesigned a framework of ten "Leaps" in student experience from inequitable, industrial-era learning to equitable, 21st Century learning

The Leaps are grounded in:

- The communities we work with
- · Considerations of equity and liberation
- Research on the science of learning
- Research on future trends

Learn more about the Ten Leaps at Transcendeducation.org/Leaps



<u>Transcend</u> is a national nonprofit that supports school communities with R&D on the core design of school.

What makes the Student Voice Survey unique?

Questions **avoid assumptions embedded in the traditional, standardized system of school**, such as age-grade cohorts and A-F grades

Survey items are **research-based and tested** to ensure **reliability, validity, and absence of bias**

Highly customizable, with option to choose from among eleven different survey scales:

- One "pulse check" that provides a quick glance at student experiences on all 10 Leaps
- Ten "deep dive" scales that offer more indepth insights on each Leap

Communities use the survey to:

Provide an annual snapshot of student experiences

Compare classrooms or campuses to find "bright spots" to learn from

Gather baseline information to help plan new student experiences

• () Measure progress across pilots

... and much more!

Interested in learning more? We'd love to chat! Email us at:

hello@transcendeducation.org

Accessible for learners in **grades 3 and above**, available in English or Spanish, and with read-aloud functionality

Survey is **cohesive with and complementary** to Transcend's capacity, products, and networks for school redesign

Our **robust dashboards** enable actionable analysis with **disaggregation by any student identity factor** relevant to your community

Responses can be **compared to benchmarks from national dataset** of schools



systemic lens to practicing equity, in which students are seen, valued, and heard." - Larry W. Johnson Ir., Secondary

– Larry W. Johnson Jr., Secondary Principal Supervisor, Akron Public Schools

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